

RULES  
OF  
GEORGIA REAL ESTATE APPRAISERS BOARD

CHAPTER 539-2  
STANDARDS FOR APPRAISAL COURSES

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**539-2-.03 Courses. Amended.**

**539-2-.03 Courses. Amended.**

(2) The curriculum of courses approved under this Rule should include at a minimum the following:

(a) for courses approved to meet the education requirement for state registered real property appraiser:

1. 30 hours in Basic Appraisal Principles covering topics such as real property concepts and characteristics, legal considerations, influences on real estate values, types of value, economic principles, an overview of real estate markets and analysis, the provisions of the Appraisal Act and its Rules and Regulations, and ethics and how they apply in appraisal theory and practice;
2. 30 hours in Basic Appraisal Procedures covering topics such as the provisions of Georgia's Residential Mortgage Fraud law and methods for identifying possible fraud in transactions and properly reporting alleged fraud, an overview of approaches to value, valuation procedures, property description, and residential applications;
3. 15 hours in Residential Report Writing and Case Studies covering topics such as writing and reasoning skills, common writing problems, form reports, report options, USPAP compliance, and case studies or 15 hours in General Appraisal Report Writing and Case Studies covering topics such as writing and reasoning skills, common writing problems, and report options;

4. 15 hours in the Uniform Standards of Professional Appraisal Practice (USPAP); (NOTE: If an applicant plans to use this course for a certified classification, the Appraisal Subcommittee of the federal government contends that federal law requires that the course be one not subject to the Board's review and approval. Instead, it must be one the Appraisal Qualifications Board of The Appraisal Foundation has identified by the name "15-hour National USPAP Course, or its equivalent." The Appraisal Foundation, the private entity that mandates the use of that course, seeks to generate profits from it. That course and its equivalent courses were developed under criteria unknown to the Board. The phrase "its equivalent" apparently means only a course that The Appraisal Foundation says is "equivalent" to its course. Appraisers may not receive credit for the "15-hour National USPAP Course, or its equivalent" unless (a) the school offers The Appraisal Foundation's course on USPAP and pays The Appraisal Foundation special fees for the number of students enrolled in its course, (b) secures the permission of an entity that has achieved The Appraisal Foundation's "equivalent" status to offer its course, or (c) secures The Appraisal Foundation's "equivalent" status for a course the school develops. Regardless of which of the three types of USPAP course that a school uses, every student it enrolls must receive a copy of Uniform Standards of Professional Appraisal Practice for which The Appraisal Foundation has received payment or a royalty. Regardless of the educational quality of the course, a course on USPAP developed by Board approved schools may not replace the "15-hour National USPAP Course, or its equivalent" unless the school obtains The Appraisal Foundation's equivalency authorization and pays The Appraisal Foundation any fees it may require for (a) the approval and (b) offering the course or materials to students; and

5. such other subject matter as the Board may require or approve.

(b) for courses approved to meet the education requirement for state licensed real property appraiser:

1. 30 hours in Basic Appraisal Principles covering topics such as real property concepts and characteristics, legal considerations, influences on real estate values, types of value, economic principles, an overview of real estate markets and analysis, the provisions of the Appraisal Act and its Rules and Regulations, and ethics and how they apply in appraisal theory and practice;

2. 30 hours in Basic Appraisal Procedures covering topics such as the provisions of Georgia's Residential Mortgage Fraud law and methods for identifying possible fraud in transactions and properly reporting alleged fraud, an overview of approaches to value, valuation procedures, property description, and residential applications;

3. 15 hours in Residential Market Analysis And Highest And Best Use covering topics such as market fundamentals and characteristics, supply analysis, demand analysis, use of market analysis, and the application of highest and best use;
4. 15 hours in Residential Appraisal Site Valuation And Cost Approach covering topics such as site valuation methods, cost approach concepts and definitions, replacement/reproduction cost new, and methods of estimating accrued depreciation;
5. 30 hours in Residential Sales Comparison And Income Approaches covering topics such as sales comparison valuation principles & procedures, income valuation principles & procedures, finance and cash equivalency, financial calculators, derivation and measurement of adjustments, gross rent multipliers, partial interests, and reconciliation;
6. 15 hours in Residential Report Writing and Case Studies covering topics such as writing and reasoning skills, common writing problems, form reports, report options, USPAP compliance, and case studies;
7. 15 hours in the Uniform Standards of Professional Appraisal Practice (USPAP); (NOTE: If an applicant plans to use this course for a certified classification, the Appraisal Subcommittee of the federal government contends that federal law requires that the course be one not subject to the Board's review and approval. Instead, it must be one the Appraisal Qualifications Board of The Appraisal Foundation has identified by the name "15-hour National USPAP Course, or its equivalent." The Appraisal Foundation, the private entity that mandates the use of that course, seeks to generate profits from it. That course and its equivalent courses were developed under criteria unknown to the Board. The phrase "its equivalent" apparently means only a course that The Appraisal Foundation says is "equivalent" to its course. Appraisers may not receive credit for the "15-hour National USPAP Course, or its equivalent" unless (a) the school offers The Appraisal Foundation's course on USPAP and pays The Appraisal Foundation special fees for the number of students enrolled in its course, (b) secures the permission of an entity that has achieved The Appraisal Foundation's "equivalent" status to offer its course, or (c) secures The Appraisal Foundation's "equivalent" status for a course the school develops. Regardless of which of the three types of USPAP course that a school uses, every student it enrolls must receive a copy of Uniform Standards of Professional Appraisal Practice for which The Appraisal Foundation has received payment or a royalty. Regardless of the educational quality of the course, a course on USPAP developed by Board approved schools may not replace the "15-hour National USPAP Course, or its equivalent" unless the school obtains The Appraisal Foundation's equivalency authorization and pays The Appraisal Foundation any fees it may require for (a) the approval and (b) offering the course or materials to

students; and

8. such other subject matter as the Board may require or approve.

(c) for courses approved to meet the education requirement for state certified residential real property appraiser:

1. 30 hours in Basic Appraisal Principles covering topics such as real property concepts and characteristics, legal considerations, influences on real estate values, types of value, economic principles, an overview of real estate markets and analysis, the provisions of the Appraisal Act and its Rules and Regulations, and ethics and how they apply in appraisal theory and practice;

2. 30 hours in Basic Appraisal Procedures covering topics such as the provisions of Georgia's Residential Mortgage Fraud law and methods for identifying possible fraud in transactions and properly reporting alleged fraud, an overview of approaches to value, valuation procedures, property description, and residential applications;

3. 15 hours in Residential Market Analysis And Highest And Best Use covering topics such as market fundamentals and characteristics, supply analysis, demand analysis, use of market analysis, and the application of highest and best use;

4. 15 hours in Residential Appraisal Site Valuation And Cost Approach covering topics such as site valuation methods, cost approach concepts and definitions, replacement/reproduction cost new, and methods of estimating accrued depreciation;

5. 30 hours in Residential Sales Comparison And Income Approaches covering topics such as sales comparison valuation principles & procedures, income valuation principles & procedures, finance and cash equivalency, financial calculators, derivation and measurement of adjustments, gross rent multipliers, partial interests, and reconciliation;

6. 15 hours in Residential Report Writing and Case Studies covering topics such as writing and reasoning skills, common writing problems, form reports, report options and USPAP compliance, and case studies;

7. 15 hours in Statistics, Modeling And Finance covering topics such as statistics, valuation, models, and real estate finance;

8. 15 hours in Advanced Residential Applications And Case Studies covering topics such as complex property, ownership and market conditions, deriving and supporting adjustments, residential market analysis, and advanced case studies;

9. 20 hours of additional courses in appraisal subject matter;

10. 15 hours in the Uniform Standards of Professional Appraisal Practice (USPAP); (NOTE: If an applicant plans to use this course for a certified classification, the Appraisal Subcommittee of the federal government contends that federal law requires that the course be one not subject to the

Board's review and approval. Instead, it must be one the Appraisal Qualifications Board of The Appraisal Foundation has identified by the name "15-hour National USPAP Course, or its equivalent." The Appraisal Foundation, the private entity that mandates the use of that course, seeks to generate profits from it. That course and its equivalent courses were developed under criteria unknown to the Board. The phrase "its equivalent" apparently means only a course that The Appraisal Foundation says is "equivalent" to its course. Appraisers may not receive credit for the "15-hour National USPAP Course, or its equivalent" unless (a) the school offers The Appraisal Foundation's course on USPAP and pays The Appraisal Foundation special fees for the number of students enrolled in its course, (b) secures the permission of an entity that has achieved The Appraisal Foundation's "equivalent" status to offer its course, or (c) secures The Appraisal Foundation's "equivalent" status for a course the school develops. Regardless of which of the three types of USPAP course that a school uses, every student it enrolls must receive a copy of Uniform Standards of Professional Appraisal Practice for which The Appraisal Foundation has received payment or a royalty. Regardless of the educational quality of the course, a course on USPAP developed by Board approved schools may not replace the "15-hour National USPAP Course, or its equivalent" unless the school obtains The Appraisal Foundation's equivalency authorization and pays The Appraisal Foundation any fees it may require for (a) the approval and (b) offering the course or materials to students; and

11. such other subject matter as the Board may require or approve.

(d) for courses approved to meet the education requirement for state certified general real property appraiser:

1. 30 hours in Basic Appraisal Principles covering topics such as real property concepts and characteristics, legal considerations, influences on real estate values, types of value, economic principles, an overview of real estate markets and analysis, the provisions of the Appraisal Act and its Rules and Regulations, and ethics and how they apply in appraisal theory and practice;
2. 30 hours in Basic Appraisal Procedures covering topics such as the provisions of Georgia's Residential Mortgage Fraud law and methods for identifying possible fraud in transactions and properly reporting alleged fraud, an overview of approaches to value, valuation procedures, property description, and residential applications;
3. 30 hours in General Appraisal Market Analysis And Highest And Best Use covering topics such as market fundamentals and characteristics, supply analysis, demand analysis, use of market analysis, and the application of highest and best use;

4. 30 hours in General Appraisal Site Valuation And Cost Approach covering topics such as site valuation methods, cost approach concepts and definitions, replacement/reproduction cost new, and methods of estimating accrued depreciation;
5. 30 hours in General Appraisal Sales Comparison Approach covering topics such as sales comparison valuation principles & procedures, derivation and measurement of adjustments, and reconciliation;
6. 60 hours in General Appraisal Income Approach covering topics such as compound interest, lease analysis, income analysis, vacancy and collection loss, estimating operating expenses and reserves, reconstructed income and expense statement, stabilized net operating income estimate, direct capitalization, discounted cash flow, yield capitalization, and partial interests;
7. 30 hours in General Appraisal Report Writing and Case Studies covering topics such as writing and reasoning skills, common writing problems, and report options;
8. 15 hours in Statistics, Modeling And Finance statistics, valuation, and models;
9. 30 hours of additional courses in appraisal subject matter;
10. 15 hours in the Uniform Standards of Professional Appraisal Practice (USPAP); (NOTE: If an applicant plans to use this course for a certified classification, the Appraisal Subcommittee of the federal government contends that federal law requires that the course be one not subject to the Board's review and approval. Instead, it must be one the Appraisal Qualifications Board of The Appraisal Foundation has identified by the name "15-hour National USPAP Course, or its equivalent." The Appraisal Foundation, the private entity that mandates the use of that course, seeks to generate profits from it. That course and its equivalent courses were developed under criteria unknown to the Board. The phrase "its equivalent" apparently means only a course that The Appraisal Foundation says is "equivalent" to its course. Appraisers may not receive credit for the "15-hour National USPAP Course, or its equivalent" unless (a) the school offers The Appraisal Foundation's course on USPAP and pays The Appraisal Foundation special fees for the number of students enrolled in its course, (b) secures the permission of an entity that has achieved The Appraisal Foundation's "equivalent" status to offer its course, or (c) secures The Appraisal Foundation's "equivalent" status for a course the school develops. Regardless of which of the three types of USPAP course that a school uses, every student it enrolls must receive a copy of Uniform Standards of Professional Appraisal Practice for which The Appraisal Foundation has received payment or a royalty. Regardless of the educational quality of the course, a course on USPAP developed by Board approved schools may not replace the "15-hour National USPAP Course,

or its equivalent” unless the school obtains The Appraisal Foundation’s equivalency authorization and pays The Appraisal Foundation any fees it may require for (a) the approval and (b) offering the course or materials to students; and

11. such other subject matter as the Board may require or approve.

*Authority O.C.G.A. §§43-39A-3, 43-39A-8, 43-39A-9, 43-39A-11, 43-39A-13, 43-39A-18, & 43-39A-22.*

**539-2-.05 Continuing Education Courses. Amended.**

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(1) The Board shall deem an appraiser who completes the seven hour course on the Uniform Standards of Professional Appraisal Practice as required in Rule 539-1-.16 (7) to have met the continuing education requirement of O.C.G.A. Section 43-39A-8(b) for a renewal period if the appraiser also successfully completes in a renewal period any of the following courses which have at least the total number of hours of instruction that the appraiser is required to complete:

(a) any course of at least 3 semester hours or 5 quarter hours at an accredited college or university which deals with principles, fundamentals, or essentials of valuation. College correspondence courses and courses which qualify for continuing education units may not be used to qualify under this Rule; or

(b) any other course which the Board approves prior to an appraiser’s taking the course and which includes coverage of real estate appraisal related topics such as:

1. ad valorem taxation;
2. arbitrations;
3. business courses related to practice of real estate appraisal;
4. development cost estimating;
5. ethics and standards of professional practice;
6. land use planning, zoning, and taxation;
7. management, leasing, brokerage, and timesharing;

8. property development;
9. real estate appraisal;
10. real estate law;
11. real estate litigation;
12. real estate financing and investment;
13. real estate appraisal related computer applications;
14. real estate securities and syndication;
15. real property exchange;
- 15.1. Georgia's Residential Mortgage Fraud law and methods for identifying possible fraud in transactions and properly reporting alleged fraud;
- 15.2. the provisions of the Appraisal Act and its Rules and Regulations;
- and
16. any other topics to which the Board may give prior approval.

(c) Any course approved by another appraiser regulatory licensing and certification agency in any state, district, territory, possession, or providence of the United States or Canada which meets the requirements of paragraph (1)(b) of this Rule.

Authority O.C.G.A. §§43-39A-3, 43-39A-8, 43-39A-9, 43-39A-11, 43-39A-13, 43-39A-18, & 43-39A-22.